

Instructional Grouping Worksheet, DIBELS 8th Edition, Grade 1 Beginning of Year

Class name _____

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.			Group 2: <i>Word reading</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 3: The <i>alphabetic principle</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 4: The <i>alphabetic principle</i> and <i>word reading</i> are marked as at-risk. Recommend intensive intervention supports and weekly progress monitoring.		
NWF-CLS: <i>At or above 25*1</i>			NWF-CLS : <i>At or above 25*1</i>			<i>NWF-CLS : At or below 24*1</i>			<i>NWF-CLS : At or below 24*1</i>		
WRF: <i>At or above 8</i>			<i>WRF: At or below 7</i>			WRF: <i>At or above 8</i>			<i>WRF: At or below 7</i>		
Student Name	CLS	WRF	Student Name	CLS	WRF	Student Name	CLS	WRF	Student Name	CLS	WRF
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

Students should be flagged for additional monitoring using an asterisk "" if they have an LNF score below 32 and "I" if PSF is below 19.

Instructional Grouping Worksheet, DIBELS 8th Edition, Grade 1 Middle of Year
Class name _____

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.			Group 2: <i>Word reading</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 3: The <i>alphabetic principle</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 4: Marked as at-risk in regard to <i>the alphabetic principle</i> and <i>word reading</i> . Recommend intensive intervention supports and weekly progress monitoring.		
NWF-CLS: At or above 41*†			NWF-CLS: At or above 41*†			NWF-CLS: At or below 40*†			NWF-CLS: At or below 40*†		
WRF: At or above 14			WRF: At or below 13			WRF: At or above 14			WRF: At or below 13		
Student Name	CLS	WRF	Student Name	CLS	WRF	Student Name	CLS	WRF	Student Name	CLS	WRF
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

Students should be flagged for additional monitoring using an asterisk "" if they have an LNF score below 51 and "†" if ORF is below 10.

Instructional Grouping Worksheet, DIBELS 8th Edition, Grade 1 End of Year

Class name _____

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.			Group 2: <i>Word reading</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 3: The <i>alphabetic principle</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 4: Marked as at-risk in regard to <i>the alphabetic principle</i> and <i>word reading</i> . Recommend intensive intervention supports and weekly progress monitoring.		
NWF-CLS: At or above 49* 1			NWF-CLS: At or above 49* 1			NWF-CLS: At or below 48* 1			NWF-CLS: At or below 48* 1		
WRF: At or above 20			WRF: At or below 19			WRF: At or above 20			WRF: At or below 19		
Student Name	CLS	WRF	Student Name	CLS	WRF	Student Name	CLS	WRF	Student Name	CLS	WRF
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

Flag students for additional monitoring using an asterisk "" if LNF score is below 59 and a "1" if ORF score is below 39.